

<b>Week of Nov. 12 Reading Agenda</b>	
	<p><b>Monday</b> In class: Voc. Notebook: with  <b>Tuesday</b> In class: Constructed Response  <b>Wednesday</b> In class: Text Evidence Cards 6 &amp; 56</p> <p><b>Manage your time throughout the week during Guided Reading rotations, Indian time, and/or for homework:</b>            Spelling City List 10 due Thurs. 10:00 p.m.            No Red Ink: Checkpoint Identify Nouns/Part 2 Identify Proper Nouns due Friday 3:15 p.m.</p>
<b>Monday</b>	<p><b>Review:</b> Chronological Order, Enumerate, Compare/Contrast</p> <p><b>ML:</b> Proposition Text Structure            Voc. Notebook due today</p>
<b>Tuesday</b>	<p><b>ML:</b> Read <i>Each Kindness</i> by Jacqueline Woodson</p> <p>Write constructed response: How did Chloe change from the beginning of the story to the end? How do you think Chloe and her friends made Maya feel? How do you think the story would have been different if the students had been kinder to Maya? Why do you think Chloe treated Maya differently at the beginning of the story?</p>
<b>Wednesday</b>	<p><b>ML:</b> Text Structure: Cause and Effect and Problem/Solution</p> <p>Read Aloud <i>Coming Home Soon</i>            (meetings: will have sub)</p> <p>In Class: Text Evidence 6 &amp; 56 due today</p>
<b>Thursday</b>	<p><b>ML:</b> Compare/Contrast <i>Coming On Home Soon</i> with <i>Each Kindness</i> create a T-chart to compare the characters, setting, actions, theme, mood, author's purpose, genre with <i>Each Kindness</i></p>
<b>Friday</b>	<p><b>Assessment:</b> Comprehension, Compare/Contrast</p>